Cincinnatus Central School District

SEAL OF CIVIC READINESS

HIGH SCHOOL CAPSTONE PROJECT PLAN RUBRIC

Key Points:

- If a student scores "Developing/Incomplete" in any rubric category, comments will be provided as to how the student can improve their score.
- After receiving their initial score and comments, a student can resubmit their Project Plan <u>one</u> additional time.
- A student is always more than welcome to meet with a member of the SCRC to discuss their score and comments prior to the resubmission of their work.
- <u>If a student is found plagiarizing their work in any way they will not receive the Seal of Civic Readiness credit and will lose the chance to resubmit their work</u>.

Student Name:

	SATISFACTORY	**DEVELOPING/ INCOMPLETE**	**SCORE/ COMMENTS**
Introduction to Project What is the problem you are trying to address/solve/alleviate?	Student clearly states the problem their project is attempting to address/solve/alleviate.	Student fails to clearly identify the problem their project is attempting to address/solve/alleviate.	
Introduction to Project Include a fact/statistic that supports that the problem exists.	Introduction includes a fact or statistic that supports the existence of the problem the project is addressing.	Introduction fails to include a fact or statistic that supports the existence of the problem the project is addressing.	
Introduction to Project Give a general description of your project idea.	Introduction provides a general description of the project idea.	Introduction fails to provide a general description of the project idea.	
Architecture of Project What will you do?	Student clearly states what their project will do to address/solve/alleviate the problem.	Student fails to clearly state what their project will do to address/solve/alleviate the problem.	
Architecture of Project Who do you need to involve/work with in order to complete your project successfully?	Student identifies all individuals and parties they will need to involve/work with to successfully complete their project.	Student fails to identify all individuals and parties they will need to involve/work with to successfully complete their project.	

	SATISFACTORY	DEVELOPING/ INCOMPLETE	SCORE/ COMMENTS
Implementation Issues and Challenges What will be the most difficult issues/challenges?	Student clearly identifies the most difficult issues or challenges that they could face with the project.	Student fails to clearly identify the most difficult issues or challenges that they could face with the project.	
Deliverables What will your project achieve, contribute or produce?	Student clearly identifies and explains what they hope their project will achieve, contribute or produce.	Student fails to clearly identify and explain what they hope their project will achieve, contribute or produce.	
Timeline Provide an estimated timeline of project implementation and deliverables.	Student provides an estimated timeline of project implementation and deliverables.	Student fails to provide an estimated timeline of project implementation and deliverables.	
Product Evaluation Project Plan is well written, in paragraph form, and free from grammatical and spelling errors.	The entire Project Plan is well written in paragraphs or a bulleted list and shows a great deal of editing and proofreading.	The Project Plan showed little evidence of editing and proofreading and/or was not presented in well written paragraphs.	

Additional Comments/Notes (not required):